

Our Philosophy



We place the **children at the centre of our practice** and believe that their voice has a right to be heard.

We value our **diverse educators**, their expertise and ongoing professional development. We believe in sharing our knowledge and ideas with each other.

We recognize the various **cultures and heritage** that comprise our community and promote respectful relationships within it.

We teach our children about the **natural world**, respecting the environment and promote sustainable practices.

We value the **contribution parents and guardians make to our community** and support them to fulfil their work, study and volunteer commitments.

We believe that **good relationships between children, staff and families** play a crucial role in the development and wellbeing of children.

We keep up to date with **evidence based research** which shows that children learn through play and we aim to provide them with a safe, stimulating environment both within the centre and our local community.

A program rich in natural, messy and sensory experiences promote a holistic approach to learning and reflect the contributions of educators, parents and most importantly **children**.

Reviewed in April 2019 with children, educators and families.



When reviewing our philosophy we asked the children what they like about Dawson St. We were met with eager replies which highlighted the environment and resources as effective teaching tools.